



MSDE SOCIAL STUDIES STANDARDS ADDRESSED BY COLONIAL HISTORY / SCHOONER SULTANA UNIT

GRADE 4

Conflict between Ideas and Institutions

- Examine the consequences of interactions amongst groups and cultures in Maryland
 - Describe Maryland colonists' reactions to changing economic policies from England using events that led to the American Revolution
 - Explain the interactions between colonists and the British during the pre-Revolutionary period

GRADE 5

Conflicts between Ideas and Institutions

- Analyze the causes of the American Revolution
 - Examine the viewpoints of Patriots and Loyalists regarding British colonial policy after the Seven Years' War

GRADE 8: THE AMERICAN REVOLUTION (1754 – 1783)

Unit Enduring Understanding: Numerous factors compel people to change or abolish a government

Unit Question: To what extent were American colonists justified in rebelling against British authority?

Content Topic: French and Indian War

Essential Question: How did the French and Indian War alter the relationship between Natives, colonists, and foreign nations?

Students will analyze the causes and consequences of the conflict among and between Native Americans and European colonies by assessing how the French and Indian War impacted Native American alliances, British colonial policies, and American colonists

Content Topic: British Acts and Colonial Acts of Resistance

Essential Question: Why and how did Americans resist the British?

Students will evaluate the significance of the end of salutary neglect as a turning point in American history by 1) analyzing the effect of British policies on the American colonies, 2) evaluating the effectiveness of the methods of colonial resistance to British policies, and 3) identifying the principles expressed in the Declaration of Independence