



NATIVE AMERICANS AND JOHN SMITH UNIT: MSDE SOCIAL STUDIES STANDARDS

The activities in the "Native Americans and John Smith" unit on SEF's Virtual Classroom are ideal for classes studying the indigenous people of Maryland and early European settlement. Generally, these topics align most closely the Social Studies curriculum for grades 4, 5, and 8 in Maryland Public Schools. The clearest indicators and objectives laid out by MSDE for this unit are found in the middle school content standards for Grade 8. Those objectives are as follows:

MIDDLE SCHOOL UNITED STATES HISTORY FRAMEWORK – COLONIZATION (1607 – 1754)

UNIT ENDURING UNDERSTANDINGS:

When diverse cultures interact, it can lead to conflict, change, and cooperation.

UNIT QUESTION:

How did the interaction of European, African, and Native cultures lead to conflict, change, and/or cooperation.

CONTENT TOPIC: Interactions in the New World

ESSENTIAL QUESTION: How did European exploration and colonization result in cultural and economic interactions among previously unconnected peoples?

INDICATOR: Students will evaluate the interaction of European, African, and Native cultures in colonial America by:

- OBJECTIVES:
- **Describing the varied cultures and geographic distribution of Native populations in North America prior to European arrival.**
 - Assessing the range of reactions of Native populations to the colonization of North America.